



Date of Review: _____

LEA Name: _____

Year Joined NC SIP: _____

LEA Number: _____

Program: Reading Math

A. NC SIP Project Implementation

	Met	Partially Met	Not Met	Not Applicable
*The LEA's site description is up to date and has been uploaded to the NC SIP website.				
*The NC SIP Expenditure form has been completed and submitted.				
*The LEA has formed a NC SIP Advisory Committee that meets at least two times a year.				
<u>Select ONLY One:</u>				
NC SIP Coordinator has a yearly meeting with NC SIP teachers.				
NC SIP Coordinator has a yearly meeting with all principals and teachers in NC SIP schools.				
*The LEA has developed the three-year plan for the project.				
The three-year plan reflects growth in the number of teachers trained in both Foundations and research-based programs.				
The three-year plan identifies the names of schools and teachers added each year to reflect projected growth in data collection.				
*The three-year plan is reviewed and, if needed, revised by the NC SIP Advisory Committee during scheduled meetings.				
Column Totals:	Met:	Partially Met:	Not Met:	N/A:

Comments/Statement to address "not applicable" items:

*Baseline requirements for NC SIP participation

B. Foundations Training	Met	Partially Met	Not Met	Not Applicable
<u>Select ONLY One:</u>				
The LEA sent staff to a Reading/Math Foundations Training.				
<u>OR</u>				
The LEA hosted a Reading/Math Foundations Training that included < 20 participants.				
<u>OR</u>				
The LEA hosted a Reading/Math Foundations Training/s that included 21-30 participants.				
<u>OR</u>				
The LEA provided Reading/Math Foundations Training to > 30 participants (combined total of participants from multiple Reading/Math Foundations Training conducted during current school year).				
<u>Select ONLY One:</u>				
The LEA hosted participants from other LEAs. (#_____)				
Foundations training included both EC teachers and general education teachers.				
The three year plan reflects a goal for developing a team of foundation trainers.				
The LEA trainer/s conducted at least one yearly training in Reading/Math Foundations				
Administrators' from NC SIP schools attended Reading/Math Foundations Training. # of administrators _____ (minimum expectation: Two full days – recommended days 1 and 2)				
The LEA provided Reading/Math Foundations training to student teachers from an IHE.				
The LEA trainer provided Reading/Math Foundations Training at an IHE				
<u>OR</u>				
The LEA hosted IHE staff during a Reading/Math Foundations Training				
Column Totals:	Met:	Partially Met:	Not Met:	N/A:

Comments/Statement to address “not applicable” items:

Additional RFT/MFT initiatives or activities:

List of Certified Trainers	Conducted training during the current year (Y/N)

C. Program Implementation	Met	Partially Met	Not Met	Not Applicable
*The LEA has selected and implemented research-based program(s).				
Selected/purchased materials/received training/scheduled classes (<i>For Year One sites: Selected</i>).				
*The research-based program is implemented by teachers who attended publisher-designed training by a properly credentialed trainer of the reading/math program.				
The LEA hosted reading/math program training.				
The LEA hosted reading/math program training to participants from other LEAs. (# _____)				
The LEA provided Reading/Math program training to student teachers from an IHE.				
The LEA has trained all of their EC teachers.				
The LEA has developed in-district trainers for the reading/math program(s).				
The reading/math program is implemented across 50% of the participating schools with the prescribed amount of instructional time.				
*The LEA collected and submitted reading/math instruction fidelity data for NC SIP project teachers (<i>Beginning Year Two of Participation</i>).				
At least twice a year, the LEA monitors the number of lessons taught by the data collection teachers.				
Students made appropriate or "expected" progress through the reading/math program lessons according to Program recommendations.				
The LEA has a detailed plan for providing coaching to teachers of the reading/math program instruction.				
The LEA provided at least three coaching opportunities this year. Indicate the type(s) of coaching provided:				
<input type="checkbox"/> Individual Coaching				
<input type="checkbox"/> Group Coaching (booster sessions, program training follow-ups etc.)				
<input type="checkbox"/> Best practice classroom visits/observations				
Data collection forms reflect a moderate to high rate of fidelity of reading/math program implementation. (Fidelity score range: 2.5-3.0)				
LEA staff attended at least two NC SIP/DPI or program sponsored meetings during the year (e.g., Regional NC SIP meetings, Spring Network Meeting).				
Column Totals	Met:	Partially Met:	Not Met:	N/A:
Comments/Statement to address "not applicable" items:				

***Baseline requirements for NC SIP participation**

E. Parent Involvement

	Met	Partially Met	Not Met	Not Applicable
Select ONLY One:				
*The site has a parent involvement plan.				
OR				
The site has a parent involvement plan that was reviewed/developed by the NCSIP Advisory Team.				
NCSIP information is shared during open house meetings (<i>Project information</i>).				
Information regarding the NC SIP reading/math program(s) is shared during open house meetings.				
Information regarding the NC SIP reading/math program(s) is shared during IEP meetings.				
Information regarding the NCSIP reading math program(s) is shared during a scheduled "Reading/Math Night" or any event that highlights school curriculum.				
Take-home information regarding reading/math best practices is provided to parents (newsletters, brochures, activities, formative assessment results sharing, etc.).				
*The site has evaluated the parent program using the NC SIP evaluation questionnaire (<i>Beginning Year Two of participation</i>).				
*The NC SIP Advisory Team has at least one parent representative.				
Column Totals	Met:	Partially Met:	Not Met:	N/A:

Comments/Statement to address "not applicable" items:

*Baseline requirements for NC SIP participation

Project Strengths:

Project Goals for Improvement:

Signatures of meeting participants:

<u>Name</u>	<u>Position</u>	<u>Date</u>